

NDSU Co-Curricular Learning Goals and Outcomes

Educational Priority:

As a result of engaging in their NDSU experience, students will positively impact their communities.

Learning Goals & Outcomes:

1. Self-Discovery

Students will learn to recognize and become authentic versions of themselves through ongoing self-discovery and well-being development. Students will begin to develop their sense of purpose through interactions with others, reflection, exploring their identities and examining core values. Students practice well-being in recognition of the importance of personal life satisfaction, having one's human rights and needs met, and one's contribution to the community.

Students will better understand themselves through self-discovery.

1. Recognize identities.
2. Develop their purpose.
3. Describe how they apply their core values.
4. Develop well-being practices.

2. Create Connections

Students will enrich their lives through creating connections and developing healthy relationships. As students identify potential professional and personal connections they wish to foster, they will demonstrate empathy for the feelings and experiences of others, define their personal boundaries, and implement effective communication strategies. Students will manage conflict in a way that emphasizes well-being and promotes a community of mutual respect.

Students will create connections.

1. Identify connections to foster.
2. Engage in healthy relationships.
3. Implement effective communication strategies.
4. Effectively utilize conflict management skills.

3. Inclusive Communities

Students will take actions toward creating inclusive communities where all members feel valued and supported to be their authentic selves. By recognizing that differences exist and embracing those differences in their various forms and functions, students will foster communities of belonging that affirm the dignity and equality of all members.

Students will contribute toward inclusive communities.

1. Acknowledge differences exist amongst community members.
2. Support people to be their authentic selves.
3. Engage across differences.
4. Foster communities of belonging that meet the needs of all members.

4. Lifelong Learning

Students will become lifelong learners gaining knowledge and skills leading to continuous growth and development. They will develop as learners by exploring strategies that work best for them and by thinking critically about sources of information. Through the application of learning across multiple contexts, students will adapt to an ever changing world.

Students will cultivate a curiosity for lifelong learning.

1. Describe the value of learning.
2. Effectively engage resources.
3. Implement effective strategies for learning.
4. Engage in lifelong learning.